

PROPOSAL FOR PROGRAM at LOVE IN ACTION

PROJECT (facility oversight): LIA Garden Committee

Program Garden Committee *Children’s Seed Program*

Collaboration **YES – LiA Volunteers and the Mariposa Project**

Lead: Bernie Support: Hired Support

Objectives

Provide a life skill building program which utilizes children of LiA specifying abilities in age groups; 6-12 years. Allow for children, youth, staff and volunteers to become more independent from community donations.

- 1) Build on respect & care in which empathy & compassion are emphasized
- 2) reading/writing improvement
- 3) weed/seed/watering knowledge
- 4) Reinforce good hygiene
- 5) Provide future life skill training

Brief over view of program

There will be two levels of learning for the younger children (6-10); “hand on” work in the garden and classroom learning. Children will be matched with an older child for support – big brother/sister. The big brother/sister and their younger brother or sister will be assigned specific duties together. They will practice writing and reading while learning about the structure of a plant and “good bugs/bad bugs” for the garden. Children will learn germination skills and plants will be entered into the garden.

Children will learn or improve:

<u>Outcomes</u>	<u>Measure</u>
Children will learn or improve: Positive interactive skills with adults, children & animals showing improved social skills and compassion/empathy for others	a) Increase their politeness by responding 4-5 times; thank you & you’re welcome b) will increase their ability to interact with an animal and other children in a respectful manner 2 out of 4 times
Children will learn or improve: Reading/math/science skills utilizing using children’s gardening literature	a) Child will weekly document recognized words w/adult support in May 2011 and again in October 2011 b) Children will be matched with an older child for support c) Child will have a notebook to display their knowledge
Children will increase: Weeding, seeding & watering knowledge	a) Child will monthly help in the garden to weed or seed

Children will learn or improve: Hand washing and cleaning up after outside activities	Adults will calculate children & youth asking for clean-up 3 out of 5 times
Youth/Children will learn; budgeting, seeding, fertilizing, watering, planting, harvesting.	Adult will test verbal knowledge of youth in May 2011 and again in Oct. 2011. Children will be monitored by teen helper 2 days a week and report to coordinator monthly about each child's follow-through on watering during the dry season. Will be supervised 1 day a week and evaluated monthly. Those not performing required duties will not be able to work in the main garden where they receive an incentive. Food produced and preserved will be used for benefitting the financial support of the facility while teaching self-sufficiency
Program will provide financial independence	Accountability for donations and income in a separate account specific to seed program needs and support.

Ratio of Adults to Children under 12: 1 adult to 2 children

Time & Dates of the Week Children under 12: Monday 10:30-11:30 Garden
Thursday 11:00-12:00 Classroom
Additional days will be added as volunteers enter and are trained

Area of Facility Needed for Work of the Program

Quiet, locked, dry area for: 1) reading/math 2) seeding and transplanting. Request the Esculita. LiA Outside Kitchen – for clean vegetables

Incentives for Children/Adults Children under 12 will be provided an incentive when they participate in the garden “hands on” work. Low expense non-sugar item/s: \$5 pesos for 30 min. in garden. Those selected for the classroom study will be awarded fruits and vegetable snacks after participation.

Request from the Facility (Needs for Completion of Program)

- 1) Tools from garden shed
- 2) Space in the garden for seeding
- 3) Permission to have children assist off-site for marketing of program to community and learning opportunities

- 4) Support of God-Parent Program for help in off-site transportation and supervision
- 5) Board support for development of work skill building for children and youth in the God-Parent Program (see Entitlement Presentation – Pet Therapy)
- 6) Verbal and physical support of the God-Parent Program

Time Line A pilot program began in October 2010 with seed/weed and reading/math social skills building. Begin revised 6 week program in January 13, 2011.

Priorities Prior to Program Start Collect donations for egg cartons, plastic containers, fertilizer, seeds for teaching soil prep for new plantings. Provide upkeep of existing plantings. Anabel has committed to house parents allowing children to participate at designated time. Dina has committed to Papa Antonio helping with watering of fruit trees on Wednesday prior to 11 a.m.

Estimated Annual Budget for Program (USD) Based on 4 volunteers working with 4 children 48 weeks for the first year (2011).

<u>Administrative Oversight</u>	\$ 35	Need Donation
<u>Hand Tools</u>	\$ 20	Donated
<u>Seeds/plants</u>	\$ 100	Donated
<u>Materials for potting shed</u>	\$ 0	Materials available
<u>Used Plastic Soil Containers</u>	\$ 0	
<u>Bi-Lingual Children’s Garden Bks.</u>	\$ 20	Donation
<u>Craft/Learning Materials</u>	\$ 20	Donation
<u>Starter Materials for Resell Items</u>	\$ 50	Donated
3-Ring Notebook (8)	\$ 16	Donated
<u>Garden Incentives for Children</u>	\$ 24	Donated
2-Program Volunteers @ 1 hour a wk. = 192 hrs (48 wks.) x \$10 =	\$ 240	Donated
Total Cost	\$ 350	
Donations Needed	\$ 35	
Cost to LIA:	\$ 35	

Describe how the program will be partial maintained in first year

- 1) Donations from LIA Garden Committee members and their friends for a portion of the weed/seed, reading/math & social skills building, potting shed.
- 2) Children's Garden Learning -Soliciting and train 1 additional volunteer to run the program by the end of the 6 weeks; 6 week commitment, 1 hour a week.
- 3) Children, of LIA, will provide documented pictures and support adult leaders with local presentations to groups (specifically garden clubs) about the progress of the garden throughout the year.
- 4) Children will provide resale items for the program by the end of the 6 weeks.

Described how the program will be sustained over the following two years

Second year:

Continue to train and recruit an additional 2 volunteers annually to operate the program.

New resale item will be added for children under 12.

The resale items will sustain 1/4 of the needs of the garden maintenance.

Areas of presentation will build on describing what the youth are learning, how the project has helped them with life skills building; reading/budgeting, making friends, selling products and social & work skills, etc. Youth and Garden Committee members will solicit funding after community presentations for continuation in the spring/summer 2011 for the following year's work.

Third year:

Children will design second product for resale in the community

Continue skill building described above.

The resale items will sustain 1/2 of the needs of the children garden program.

Continue the above recruitment and re-evaluate resale items cost effectiveness.

By the third year the resale items will sustain the children's program

Date Originated: 7-28-10

Updated: Jan. 3, 2011

